



## **BTH Grading Policy 2025**

### **U10/WU10 - U18/WU18 Grading, Team Allocation and Dual Registration**

**ALL PLAYERS NEED TO BE REGISTERED  
TO ATTEND ANY GRADING SESSION AND BE CONSIDERED FOR A TEAM.**

All team allocation from U10 upwards is based upon grading and is handled by the Club. Where there are multiple teams and numbers allow it, there are two ways in which our grading process is used to allocate a junior player to a team.

#### ***Method One: Full Grading***

For full grading, a junior player is graded across a range of skills and given an overall score. Players are then grouped according to their ability. Players with similar scores are then grouped into teams. When players are allocated to teams using full grading, no social considerations about friendships are used — only the players' ability as determined by the grading process. Previous years coach's reports may also be used to help the grading committee.

#### ***Method Two: Social Grading***

For social grading, players are still graded across a range of skills and given an overall grade. However, in social grading players can nominate other players they wish to be in a team with. Importantly though, these "friends" groups are placed in teams according to the ability of the lowest graded player.

Informing the Junior Coordinator prior to the grading sessions that you are wishing to Full Grade is preferable OR arrive for the Club's grading days prepared, and with a clear idea about whether you want Full or Social Grading and informing Junior Coordinator on the day.

We ask that parents bring their children on time, and commit to the club's grading process in good faith and without trying to impose any external constraints or influences on the grading committee.

#### ***Dual Registered Players***

Girls wishing to play both in the Mixed and Womens competitions need to decide which is their primary registration. Your primary registration, or your first preference, will involve full grading and you will be placed in a team appropriate to your level and grading result. Your secondary registration, your second preference,

will be in the other competition and the General Principles for team placement specified below will be applied.

When registering In Playfootball, you should choose your primary registration product first from the list of Registration products and then your second registration will be one of the “Dual Registration Only....” products.

	Registration Product Name
le First Preference	Under 14 <b>Mixed</b>
Second Preference	Dual Registration Only – Girl Under 12 to U16 – <b>Sunday Womens</b> Competition
OR	
First Preference	Under 11 <b>Girls</b>
Second Preference	Dual Registration Only – Girl Under 6 to U11 – <b>Saturday Mixed</b> Competition

In the new Playfootball System for 2025 you will need to complete the registration process twice, once each for the applicable Registration Products.

New legislation for 2025, Football NSW requires all associations to provide consent for all female players playing in a mixed competition if they are 12 or over. This requires a coach’s consent that the player has been assessed to play in mixed games and has the size, statue and emotional intelligence to play. Parental consent will also be required for all female players to play in mixed competitions from U12 up.

### **General Principles For Team Placement for Dual Registered Players**

The following general principles will apply when allocating players to teams:

- Except in circumstances where a female has ONLY elected to play in the mixed competition, a male will take priority to play for the mixed competition as that is their only option.
- Where a female has their primary registration in mixed and is wishing to play women’s also then we cannot guarantee her a place in a mixed team as all boys need to be allocated in teams prior. Only if numbers allow will she be placed in a team according to her ability.
- Where a female has their primary registration in the women’s and is wishing to also play mixed, then only if numbers allow can she be allocated a position in a mixed team. Her ability is not considered in her taking any priority in this circumstance.

### ***Opting Out of Grading***

Finally, although BTH is committed to grading its players, it is always open to players and parents to opt out of grading entirely. In such circumstances, the ungraded player will still be welcome to play at the club should teams and numbers permit, but ungraded players will be placed in the lowest available grade.

### ***How Does Grading Work?***

It may not always be clear to parents what we are looking for when we grade. At grading we use small sided games and full games to examine a range of core soccer skills as defined by the FFA’s National Football Curriculum. These core skills differ depending on whether players are in the U10-U12 age range or the U13-U18 age bracket.

### ***What Are We Looking For?***

U10-U12 - Skills Acquisition Phase

From U10 to U12 the FFA's National Football Curriculum expects to see players develop abilities in the following four areas:

- First Touch
- Running with ball
- Striking the ball
- 1 v 1

During grading, we use small sided games and full sided games to assess each player's ability in these four core skills. Players are given a grade for each skill, and an overall grade as determined by the grading committee as a whole.

U13-U18 Game Training Phase

From U13 to U17 the FFA's National Football Curriculum expects to see players further develop the four core abilities mentioned above, but also to attain a set of tactical and match based skills related to:

- Ball possession
- Ball recovery
- Play Transition

We still use small sided games to assess core skill development, but we make greater use of large sided games to assess the three match based skills. Players are given a grade for each skill, and an overall grade as determined by the grading committee as a whole.

### ***Who Does the Grading?***

A grading committee of experienced coaches and players with a head of grading is appointed by the Club Committee to oversee grading from U10-U18. No grader will assess players in age groups where there are possible conflicts of interest.

### ***How Are Results Communicated?***

Once the results of grading are determined and teams allocated, all players and parents will be informed by email from the Junior Coordinator's. Notification will involve a group email to all the players in each team.

### ***What About Coaches and Managers?***

Only when teams have been graded and determined will calls for coaches and managers be made for each team. Frequently coaches and managers are parents of players who have volunteered to take on the role so it is expected that coaches and managers will volunteer once the results of grading have been communicated. Where there are multiple volunteers to coach a single team, volunteers will be invited to either (a) agree to coach jointly, or failing such agreement to (b) submit an email to the head of grading explaining why they are the most suitable coach for the team this year.

In some instances, especially for Division 1 teams in older age groups (U13-U18), the Club will already have secured the involvement of well qualified coaches and managers. In such

cases, the club will make it well known in advance that suitable coaches are already in place for certain teams.

### ***Can my child play-up an age group?***

Although we generally discourage it, there are circumstances in which it is perfectly acceptable for players to “play up” in an older age group. U10s or older wishing to play-up will normally need to be assessed at both their own age and the higher age, and the following considerations (amongst others) made:

1. Would a player be moving from an A grade team at their own age group to play in a B or lower grade team at the higher age group? If the answer is “yes,” then playing up would generally be ruled out.
2. Would moving a player up an age group disrupt the team numbers at their own age-group, thus leaving other teams short of players? Or would it displace players inappropriately at the older age group? If the answer to either question is “yes,” then playing up would generally be ruled out.
3. Aside from grading, does the player have the physical, emotional and social maturity to fit into an older team? If the answer is “no,” then playing up would generally be ruled out.

Playing-up can be a great opportunity to challenge capable players, however, the club believes that moving players into older age groups must be handled with care.

### ***What if we can't attend the grading days?***

We understand that sometimes players cannot attend grading, but full assessment requires attendance. Where players have played before and their abilities are well known we can offer well informed but cautious assessments. Where a player is new to the club, or whose abilities are not well known, we are more likely to grade the player “unknown” and allocate to them in a lower graded team in the first instance.

### ***How flexible are team numbers?***

Parents sometimes wonder why we can't simply add one or two more players to a team. However, we tend to limit the number of players as follows:

- U10-U12: Acceptable = 10 or 13; Ideal = 12 (weekend games are 9v9)
- U13-U18: Acceptable = 12 or 16; Ideal = 15 (weekend games are 11v11)

The reason we suggest these limits is that larger team numbers tend to have a few detrimental effects. It reduces game time for each player, it means coaches spend less time coaching and more time managing subs, and allowing large teams can leave other teams short of the minimum required number of players.